

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Nursing Inquiry

CODE NO. : NURS3406

SEMESTER: 5

PROGRAM: Collaborative BScN Program

AUTHOR: Dr. MaryAnne P. Shannon RN, GCNS-BC (Sault)
Pat Bailey (Laurentian), Annie Boucher (Cambrian), Lyn Smith
(Northern), Denise Kall (St. Lawrence)

DATE: Sept. 2012 **PREVIOUS OUTLINE DATED:** Sept/11

APPROVED: "Marilyn King" Sept. 2012

CHAIR, HEALTH PROGRAMS

DATE

TOTAL CREDITS: 3

PREREQUISITE(S):

COREQUISITE(S): *Students enrolled in (or who have successfully completed) NURS 3056 & NURS 3084 are eligible to take NURS 3406.*

HOURS/WEEK: 3

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For additional information, please contact Marilyn King, Chair, Health Programs
School of Health Wellness and Continuing Education
(705) 759-2554, Ext. 2689

Course Co-requisites**I. COURSE DESCRIPTION:**

In this course various modes of nursing inquiry will be addressed. Some of these include scientific, empirical, philosophical and historical modes. Relationships between practice, theory, and research will be explored. Past and present contributions to nursing knowledge will be discussed.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**Ends in View**

The purpose of the nursing inquiry course is to provide the student with an opportunity to further explore the process of inquiry in nursing. The focus of this course is on the profession of nursing and knowledge development of the profession. Through readings, the student will have the opportunity to critically examine how nurses “know” and the process of inquiry in nursing. Students will also have the opportunity to explore their own processes of knowing and to engage as an active participant in the development of the growing body of knowledge in nursing.

Process

Praxis is the underlying process that will be used in the course. Critical reflection on self, values, ways of knowing, experience, context, and theory will be integrated. The intent is that students engage in an interactive process with the nursing literature and their own practice. Preparation, discussion, learning activities, and written exercises will be used.

III. TOPICS:**NURS 3406 - FALL SCHEDULE 2012**

Week	Activity	Class / LMS / Assignments
Week 1 (09-07)	Introduction to the Course Learning Activity 1 Ontology	
Week 2 (09-14)	Learning Activity 1 Ontology	In Class Posting 1
Week 3 (09-21)	Learning Activity 2 Epistemology	
Week 4 (09-28)	Learning Activity 2 Epistemology	In Class Posting 2
Week 5 (10-05)	Literature Review Critiques	In class discussion and group exercises
Week 6 (10-12)	Literature Review Preparation	
Week 7 (10-19)	Learning Activity 3 Conceptual Thinking	

NURS 3406 - FALL SCHEDULE 2012

Week	Activity	Class / LMS / Assignments
Week 8 (10-26)	Reading Week	No Class Assignment #1 (LMS Electronic Copy Due 0930)
Week 9 (11-02)	Learning Activity 3 Conceptual Thinking	Posting 3
Week 10 (11-09)	Learning Activity 4 Theory	
Week 11 (11-16)	Learning Activity 4 Theory	Posting 4
Week 12 (11-23)	Learning Activity 5 Praxis	Assignment #2 (Due 0930 - Electronic & Paper Copy)
Week 13 (11-30)	Learning Activity 5 Praxis	Posting 5
Week 14 (12-03)	Final exam	

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**Required Resources**

Suggested electronically available journal articles will be provided with each learning activity. In addition we will be using the following guide in all your research courses:

Davies, B. & Logan, J. (2012) *Reading research: A user-friendly guide for health professionals* (5th ed.). Toronto: Mosby.

V. EVALUATION PROCESS/GRADING SYSTEM:

Course Evaluation

- | 1. <u>Literature</u> | Review | Preparation |
|-----------------------------------|--------|-------------|
| <u>(Marks: 20%)</u> | | |
| Due Date: Week 6-October 12, 2012 | | |

2. Descriptive Literature Review
(Marks: 50%)

Complete a descriptive literature review on a minimum of **15** articles around a topic that is relevant to your nursing practice. The review must describe knowledge related to your selected topic from refereed nursing research and theoretical journals. The paper should include an introduction that outlines the significance of the topic to nursing and the intention of the review; a review of appropriate literature; a summary of your review, and an outline of the researchers identified gaps in the knowledge. The body of the paper is to be no more than 5 type written pages plus a reference list.

Due Date: Week 12- November 23, 2012

3. **Final Exam**
(Marks: 30%)

The final exam will be held in the University exam period. The questions will consist of 5 questions based on the major topics from the course.

Due Date: Scheduled by Registrar's office

*****Note: All assignments will be subject to the Laurentian University - School of Nursing marking policy***

Additional Information for Assignments:

1. **Postings**

Each of the learning activities has associated online LMS discussion questions. Students are required to participate in the in-class as well as the post dialogue of these questions on LMS. The discussion will enhance the in-class discussion of the knowledge associated with each week's Learning Activity. Students are encouraged to read and respond to other student's postings to enhance their own understanding of the major course concepts as presented in the nursing literature. Referencing is required.

2. **Assignment 1 (20%)**

Research Knowledge Review Table

Purpose: The purpose of this assignment to deconstruct research articles for *five (5)* studies that will be included in the final limited descriptive literature review. The topic must inform the student's **current** clinical practice.

Process: Please submit the completed table (see attached). Include the abstracts from each selected study. The table for this assignment must include one study from each inquiry paradigm.

3. Assignment 2 (50%)

Limited Descriptive Literature Review

Purpose: The purpose of this assignment is to develop a foundational understanding of nursing inquiry through the development of a limited integrated descriptive review of nursing research. Elements of the literature will relate directly to the topic to be covered in the weekly classes and postings. This task will require a systematic evaluation and synthesis of a *minimum of fifteen (15)* research articles related to a topic specific to your current clinical practice.

Process: This is a *descriptive* literature review. The ability to describe something is essential before one can critique, therefore, the focus of the review is to describe not critique the nursing research literature chosen for the review. Choose a topic area where there is available **nursing research** literature.

Major sections of the Review:

- **Introduction** - significance and relevance of the problem
- **Limited Descriptive Literature Review** - *synthesized* description of the research reviewed in relation to sample designs, samples and findings
- **Summary** – brief summary addressing the major section of the description of the review
- **Conclusion** - description of the future research identified by the researchers

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: *Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.*

VI. SPECIAL NOTES:**Student Name:** _____ **Date:** _____**Research Summary Review Table: Nursing Topic**

Author/Date	Topic /Focus /Question	Concept Theoretical Model	Paradigm/Method	Context Setting/Sample	Findings	Future Research

Attendance

Punctual and regular attendance at the various academic exercises is required of all students. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Absences in excess of 20% may jeopardize receipt of credit for the course.

Office Hours

Office D1093; 759-2554 ext. 2468

Before and after class by appointment on Fridays

maryanne.shannon@saultcollege.ca (LMS email is preferred for communication in

NURS 3406)

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.